A survey from the students will also prove that learning English use the mobile phone, not only the most convenient way but also the best way.

Index Terms—English learning, m-learning, mobile learning, i-phone.

I. INTRODUCTION

Language is the thing we used to communicate with other people. No matter what you want to do or what you want to said, you have to speak the language people can understand. And we all know that English has become the dominant international language. English is a means to communicate with foreigners, whether or not they are from English speaking countries. Its use is both increasing and vital for success in the fields of business, trade, diplomacy, science and education. So learning to communicate in English is an essential ability in today’s global society. According to Johnson in World Englishes:

A great deal has been written about the spread of English [1], the new varieties of English in non-native speaking communities [2], [3], the teaching of English in an international context [4], [5], the role of English as an international medium of communication is necessary, that English is the language most widely accepted and used for this purpose, and that the intercomprehensibility of the different varieties of English used for international communication has to be ensured and maintained [6].

So, how to learn English and how to learn English more effectively especially using the interactive multimedia tools to learn English is very important.

In this digital days of time, Technology change everything, it also change various ways that people communicated. They communicate with short message; they communicate using the Facebook, through computer, iPads, or cell phones. It also means that we can learn English via these mobile devices. With these devices, you can learn English while waiting lunch in the restaurant; learn English while waiting the bus or in the bus; learn English while in the Mall, you can even show the people what you want to say with mobile device while you are traveling to other country.

A lot of researches have been made about the use of mobile phones learning English language in different countries [7]-[11]. It also been reported that the ranking of Top Ten interesting ipod/iphone apps for English language learning [12]. With the emerging of mobile technologies, variety of features of current mobile applications could benefit the learners with enhanced learning environment while playing anywhere, anytime.
the dialogue more clearly as the Fig. 1 shows. These functions will improve your listening comprehension in a fast way.

![Fig. 1. “Visualize” their listening comprehension memory.](image)

**B. Oral Proficiency**

The speech engine will check the pronunciation when you read the dialogue and the sensitivity of the engine can also be adjusted. That can enhance your oral proficiency. And the role play mode will let you practice the dialogue like real world situation.

**C. Reading**

Learner doesn’t need to check the dictionary, all they have to do is to move the mouse to the unknown word and the engine will translate the word for you and give you some examples as Fig. 2 shows. And you can also put the new words in your personal memo list to review them in a fast way. And the translation function can make you more understand the meaning of the whole sentence. These functions will speed up your reading ability.

![Fig. 2. No need to check the dictionary.](image)

**D. Writing**

The dictation function will improve the learner’s writing ability. The translation test function and the sentence reconstruction test function will also improve the learner’s writing ability.

The results of the survey from one hundred and forty undergraduate students at De Lin Institute of Technology also agree with the results from what we have studied. Almost ninety-eight percent of the students have used the mobile phone Apps to learn English. Zero percent of the students have used the mobile phone Apps to learn English. Thirteen percent of the students are not sure about the comparison. Eighty-five percent of the students enjoy that they can use mobile phone to learn English everywhere, anytime. Ninety percent of the students feel that it is very convenient for them to have mobile phone learning English while they travel to other country. The most important result is that seventy percent of the students willing to pay for the App if the translation is one hundred percent correct.

The results of the survey of what they think to learn English more effectively using mobile phone or the traditional method (teacher teaches in classroom) in the four phases of language learning (listening, speaking, reading and writing) are show as Table I:

<table>
<thead>
<tr>
<th></th>
<th>Mobile Phone</th>
<th>Not Sure</th>
<th>Traditional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listening</td>
<td>84</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>Speaking</td>
<td>81</td>
<td>16</td>
<td>3</td>
</tr>
<tr>
<td>Reading</td>
<td>82</td>
<td>15</td>
<td>3</td>
</tr>
<tr>
<td>Writing</td>
<td>74</td>
<td>22</td>
<td>4</td>
</tr>
<tr>
<td>Over all</td>
<td>87</td>
<td>13</td>
<td>0</td>
</tr>
</tbody>
</table>

The results show that learning English using the mobile phone is definitely more effectively than the traditional way not to mention conveniences. The same advantage goes with the terms from listening, speaking and reading but not that good at writing part.

Seventy-two percent of the students agree that using interactive multimedia tools to learn English can improve the ability in all the four phases of language learning. The same percent of the students will choose the interactive multimedia tools to learn English but the traditional way if they have the choice. And the main reason they don’t choose the tools is they don’t feel comfortable operating the interactive multimedia tools’ platform.

**III. CONCLUSION**

Language is formed by habits through imitation, drill, repetition and reinforcement, the interactive multimedia tools which containing lots of films, pictures, and animations surly can engage students’ interest and attention. It also definitely can motivate learners’ willing to spend more time to learn English. A depth interview with the chief executive officer of LiveABC Interactive Corporation and the survey from one hundred and forty undergraduate students at De Lin Institute of Technology also proved that the using the mobile phone to learn English anywhere, anytime, not only can improve the ability in all the four phases of English learning with or without the teacher’s company but also the best way to learn English more effectively.

**REFERENCES**


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